# WEATHER READY HOMES Climate Change, Energy, and Your Health

### **Project Partners:**

Russ Zerbo	Clean Air Council
Ali Kenner	Drexel University
Thomas Flaherty	Energy Coordinating Agency
Julia Menzo	Liberty Lutheran
Deepa Mankikar & Tomarra Buckner	National Nurse-Led Care Consortium
Alex Skula	Philadelphia Department of Public Health

### Workshop Schedule

Introduction	Ali Kenner & Russ Zerbo
Energy Efficiency & Weatherization Tips	Thomas Flaherty
Disaster Planning	Julia Menzo
Heat Safety	Alex Skula
Healthy Homes & Controlling Mold	Deepa Mankikar
Conclusion	Ali Kenner

#### Booklet

Climate, Health, and Home Project Information Climate Change Glossary Additional Climate Change Resources Pre-Workshop Survey Post-Workshop Survey Notes

### Folder Materials

PDPH Heat Health Brochure PDPH Severe Storms and Health Brochure PDPH Fall/Winter Health Bulletin Clean Air Council Indoor Air Home Checklist EPA Clearing the Air of Asthma Triggers PDPH Asthma-Safe Cleaning Recipes Clean Air Plant Guide Philadelphia Resources for Home & Health Nurse-Managed Health Centers in Philadelphia PHFA Comprehensive Housing Counseling Agencies PA IPM Pest Control Fact Sheet Series PDPH Climate Preparedness Plan Worksheet Guide to City Services Bleach Alternate Recipe

## About the Project:

This workshop is part of an 5-year long education and research project led by six partner organizations:

- Clean Air Council provides expertise on climate science and local impacts
- National Nurse-Led Care Consortium addresses the health impacts of climate change and discuss strategies for mitigating effects on the home environment
- **Energy Coordinating Agency** provides expertise on the dynamics of energy and climate change, as well as tips and resources for keeping homes and neighborhoods cool
- Liberty Lutheran provides expertise on vulnerability as well as emergency preparedness
- **Philadelphia Department of Public Health** provides information about extreme weather events and city resources
- **Drexel University**'s role is to provide support for the above organizations in facilitating and evaluating the workshops

This project teaches community members about climate change and its impacts on community health in four areas:

- 1. Science-based information about climate change and how Philadelphia will be impacted
- 2. How to keep your home and family safe from extreme weather and mold
- 3. Energy efficiency in your home
- 4. Public resources available to you

#### Our goals:

We hope to prepare and inform you about the risks and solutions associated with climate change so that you may be equipped with the information and tools necessary to reduce the potential effects on your health, home, and community. We will provide you with strategies on how to make your families safe, and what public resources are available to you in the city of Philadelphia.

### **Climate Change Glossary**

**Weather**: Atmospheric condition at any given time or place. It is measured in terms of things such as wind, temperature, humidity, atmospheric pressure, cloudiness, and precipitation.

**Climate:** Climate can be defined as the "average weather," or the statistical description of conditions over a long period of time. A simple way of remembering the difference between "weather" and "climate" is that climate is what you expect (e.g. cold winters) and 'weather' is what you get (e.g. a blizzard).

**Climate Change**: Refers to any significant change in the measures of climate lasting for an extended period of time. In other words, climate change includes major changes in temperature, precipitation, or wind patterns that occur over several decades or longer.

**Global Warming:** The recent and ongoing global average increase in temperature near the Earth's surface.

**Heat Waves:** A prolonged period of excessive heat, often combined with excessive humidity in Philadelphia.

**Greenhouse Effect:** The trapping and build-up of heat in the atmosphere near the Earth's surface. Greenhouse gases prevent heat from leaving the atmosphere, radiating it back toward the Earth's surface. If the atmospheric concentrations of greenhouse gases rise, the average temperature of the lower atmosphere gradually increases.

**Greenhouse Gas:** Any gas that absorbs infrared radiation in the atmosphere. Greenhouse gases include: carbon dioxide, methane, nitrous oxide, ozone, etc.

**Carbon Dioxide (CO<sub>2</sub>):** A naturally occurring gas, and also a byproduct of burning fossil fuels and biomass, as well as land-use changes and other industrial

processes. It is the main human-caused greenhouse gas that affects the Earth's radiative balance.

**Methane (CH<sub>4</sub>):** A greenhouse gas with a very high warming potential. Methane is produced through decomposition of waste in landfills, animal digestion, decomposition of animal wastes, production and distribution of natural gas and petroleum, coal production, and incomplete fossil fuel combustion.

**Ozone (O**<sub>3</sub>): When it forms near Earth's surface, ozone is a harmful pollutant. Surface ozone is created through photochemical reactions resulting from both natural and human activities. Ozone in the lower atmosphere acts as a greenhouse gas. Ozone that is farther away from the Earth's surface (in the stratosphere) has a more helpful impact - it prevents too much ultraviolet radiation from reaching Earth's surface.

**Energy Efficiency**: Using less energy to provide the same service.

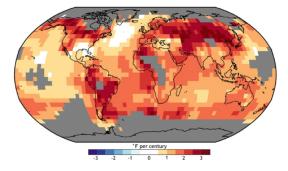
**Renewable Energy:** Energy resources that naturally replenish themselves when used, such as water (hydropower), the sun (solar energy), the Earth (geothermal energy), and wind energy.

**Vulnerability:** The degree to which a system (such as the City of Philadelphia) is susceptible to the adverse effects of climate change. The vulnerability of the system depends on the character, magnitude, and rate of climate variation that the system is exposed to, as well as its sensitivity and its ability to adapt.

(Definitions adapted from: "Glossary of Climate Change Terms", *Environmental Protection Agency*)

# Additional Climate Change Resources

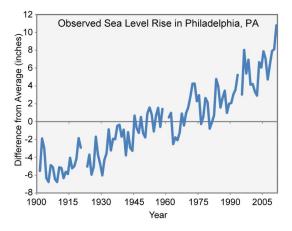
Helpful Links to Stay Informed !



NOAA's website for more information on climate change impacts: http://www.noaa.gov/resource-collections/climate-change-impacts



The Franklin Institute: https://www.fi.edu/climate-change



Learn about climate change in the Northeast: https://nca2014.globalchange.gov/highlights/regions/northeast



Philadelphia Department of Public Health: www.phila.gov/health



Type in your zip code to check your Air Quality Index (AQI) here: www.airnow.gov

#### Weather Ready Homes Pre-Workshop Survey

Zip Code: \_\_\_\_\_

\*\*\*THIS SURVEY IS ANONYMOUS\*\*\*

1. Do you know what you pay each month for your utilities (gas/electric/water)? Please write in the amount for:

January:	
April:	
July:	

October: \_\_\_\_\_

- 2. Have you ever received a utility shut-off notice?
- \_\_\_\_ Yes, Water
- \_\_\_\_ Yes, Gas
- \_\_\_\_ Yes, Electric
- \_\_\_\_ No
- 3. Are you enrolled in an energy assistance program (such as LIHEAP)?
- \_\_\_Yes \_\_\_No
- 4. What energy sources do you use to heat and cool your home? Select all that apply:
- \_\_\_\_ Gas

\_\_\_\_ Electric

\_\_\_\_Oil

\_\_\_\_ Other, explain: \_\_\_\_\_

5. Do you use the following appliances to heat your home? Select all that apply:

Space heater	
Kerosene heater	
Fireplace	
Stove	
Other, explain:	
6. Do you use the following appliances to cool your home? Select all that apply:	
Window unit	
Central air	
Fans	
Other, explain:	
7. Has your home ever been damaged by the weather? Yes	No
Fallen trees	
Flooding	
Soil erosion	
Roof damage	
Broken windows	
Other, please describe:	

8. Have you ever experienced flooding in your home? \_\_\_\_\_Yes \_\_\_\_No

9. If yes, was there damage to your home?	Yes	No
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10. If you have experienced flooding, what was the cause of flooding? Check all that apply:

A hurricane or coastal storm
Heavy rains
Sewer overflow
Damage to city infrastructure (such as a water main break)
Other, please explain:

11. Have you ever had a problem with mold in your home? \_\_\_\_\_Yes \_\_\_\_No \*If no, skip to question 12

12. If yes, where have you had a problem with mold? Check all that apply:

\_\_\_\_ Bathroom

\_\_\_\_ Kitchen

\_\_\_\_ Basement

\_\_\_\_ Other, Explain:

13. Do you know how to get rid of mold?

\_\_\_\_Yes \_\_\_\_No

14. Do you know how to prevent mold growth? \_\_\_\_\_ Yes \_\_\_\_ No

15. Do you or anyone in your household suffer from the following? Check all that apply.

\_\_\_\_ Asthma

\_\_\_\_ Allergies

\_\_\_\_ Other breathing problems

16. If you experience asthma or other breathing problems, during what season(s) do you experience the worst symptoms?

\_\_\_\_ Spring

\_\_\_\_ Summer

- \_\_\_ Fall
- \_\_\_\_ Winter

17. In the event you or someone in your household experiences asthma symptoms,

where do you seek medical attention?

\_\_\_\_ Primary Care Provider (Doctor/Nurse)

\_\_\_\_ Emergency Room

- \_\_\_\_ Urgent Care Facility
- \_\_\_\_ Other: \_\_\_\_\_

18. Have you or someone in your household participated in any asthma related programs? These can include home health assessments.

Yes;	(name of program)
No	

19. If there was a flood or severe storm in your neighborhood, describe what you would do to keep you and your family safe.

20. Do you have an emergency preparedness plan?

\_\_\_\_Yes \_\_\_\_No

21. If you were asked to explain what climate change is, could you explain it?

\_\_\_\_Yes \_\_\_\_No \_\_\_\_I don't know

22. Climate change affects the environment outside and inside your home. Have any of these climate change impacts been a problem for you or your family? Check all that apply:

\_\_\_\_ Problems with outdoor air quality

\_\_\_\_ Poor indoor air quality

- \_\_\_\_ Hotter summer weather
- \_\_\_\_ Extreme thunderstorms and/or hurricanes
- \_\_\_\_ Colder winters
- \_\_\_\_ More precipitation
- \_\_\_\_ Increase in insects and/or pests
- \_\_\_\_ Changes to gardens or vegetation
- \_\_\_\_ Changes in utility bill
- \_\_\_\_ Other, Explain: \_\_\_\_\_\_

\*Answering the following questions is optional:

- 23. What gender do you most identify with?
- \_\_\_ Male
- \_\_\_\_ Female
- \_\_\_\_ Specify: \_\_\_\_\_
- \_\_\_\_ I prefer not to answer

24. What is your age?

Less than 18	45-54
18-24	55-64
25-34	65+
35-44	

- 25. What is your race/ethnicity? Check all that apply.
- \_\_\_\_\_White
- \_\_\_\_\_Hispanic or Latino
- \_\_\_\_\_Black or African American
- \_\_\_\_\_American Indian or Alaska Native

\_\_\_\_Asian

- \_\_\_\_\_Native Hawaiian or Other Pacific Islander
- 26. What is the highest level of education you have completed?
  - \_\_\_\_No Schooling Completed
- \_\_\_\_Elementary
- \_\_\_\_Some High School
- \_\_\_\_Completed High School
- \_\_\_\_Some College
- \_\_\_\_Completed College
- 27. What is your annual income?
- 28. Where do you call home?
- \_\_\_\_\_I live in a house or building that I own
- \_\_\_\_I rent an apartment
- \_\_\_\_I rent a house
- \_\_\_\_I am currently homeless
- \_\_\_\_\_I live with a family member or friend
- \_\_\_\_I live in a mobile unit
- \_\_\_\_Other:\_\_\_\_\_

### Weather Ready Homes Post-Workshop Survey

**\*\*\*THIS SURVEY IS ANONYMOUS\*\*\*** 

Zip Code: \_\_\_\_\_

1. What was the most useful part of the workshop?

The emergency planning activity The energy efficiency activity with the model home
The weatherization presentation
The mold presentation
The group discussions
Explain why:

2. Where would you go for more information to prepare for climate change?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. What workshop topics would you like to see offered in the future?

4. How can the city better prepare for climate change?

5. What can the health department do to help you prepare for the health-related impacts of flooding and severe storms?

6. Based on what you learned today, do you feel that you are currently at risk for any of the following? Check all that apply:

Energy inefficiency

\_\_\_\_\_Flooding

\_\_\_\_Climate Change

\_\_\_\_Extreme Weather

\_\_\_\_Mold

7. Do you feel that you have the resources to get help if needed?

\_\_\_\_ Yes \_\_\_\_ No

8. Leaving this workshop, do you have any new concerns?

\_\_\_\_ Yes \_\_\_\_ No

9. If yes, what are your new concerns? Please explain:

10. Is there anything else you would like us to know?

Thank you for your participation in today's workshop!

# <u>Notes</u>